Activities:



Think of an accomplishment you have had (getting a good grade, winning a race, learning a new skill). How did you feel? Did you share about it with others? What is a nice way to share about something you are proud of? What is a notso-nice way? What should we think about when we are sharing an accomplishment? (how it will make the other person feel). Have children practice responding to others' accomplishments with, "Good for you! I'm happy for you!" Talk about the importance of being happy for someone when they do something well or have something nice.

Start to build a tower or pyramid from the blocks. God wants us to have strong families. What are ways to do that? (obeying parents, being respectful, treating siblings kindly) What happens when we are unkind to siblings, disobey parents or are disrespectful? (our family is not as strong) Remove blocks from base to make all blocks fall. It is very important to try and build up our family, not tear it down.

Pick one child to be Jacob. Jacob sits in front of the room with their back to the other children and closes their eyes. Place a toy person to be "Joseph" behind Jacob. Pick one child to sneak up and take "Joseph" and then go back and sit down hiding Joseph behind their back. Jacob tries to guess who took Joseph. If they are right, they take another turn. If wrong, they trade places with the child who took Joseph.



JOSEPH'S DREAMS



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Lower Elementary

Joseph's Dreams

Name:





Don't brag about yourself—let others praise you. ~Proverbs 27:2

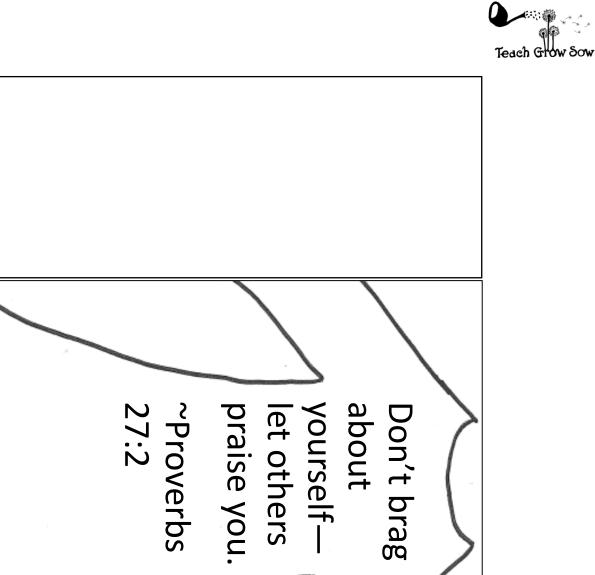
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- Teacher folds page on lines backward and cuts along outline, then folds sides of robe back to front again.
- Children color front of robe OR glue different colored strings or strips of paper onto front of robe.





Preschool

Coloring Page:



Encourage children to draw what they dream of doing someday. Write it on the line for them.

Modeling dough:

Encourage children to roll different colored dough snakes and put them together to make a coat of many colors.

<u>Game:</u>

Have children name something they can do (jumping, snapping, whistling, etc.) When they do it (or describe it) have all the other children say, "Good for you! I'm happy for you!" Talk about the importance of being happy for someone when they do something well or have something nice.

Joseph's Dreams



