

Activities:



Find something to compliment each child on (big blue eyes, a pink bow, Spiderman sneakers, etc.) Are X's Spiderman sneakers nice? (yes) Does that mean everyone has to have Spiderman sneakers? (no) Just because our friends have something, doesn't mean we have to have it, too. We can be happy with the things God has given us.

Ask children to choose the words that would describe a famous person, like a movie star, singer or athlete, (beautiful, handsome, talented, cool, strong, etc). Make a list on the board. Then ask them to choose words that would describe a good leader, (kind, honest, brave, thoughtful, etc). Compare the two lists. Why are they different? Which words describe someone you would want to serve? (the second) Should we pay attention to the things the world cares about (first list) or the things God cares about (second list)? Who is the only one who could be a perfect leader? (God)

Ask children if they have read Choose-Your-Own-Adventure stories (in which the reader makes choices for the main character). Read the story, letting children vote on what choices the character should make. Discuss how each choice led to the final outcome. Read through again, as much as time allows, trying different combinations of choices.

| | | | | |
|-------------------------------|---|---|--|--|
| The sailor walked into a cave | he saw bats and followed them into their cavern | he followed the tunnel to the right, which sparkled | he saw a room full of diamonds and stuffed them into his pockets | when he swam back to his ship, the diamonds fell out and down to the bottom of the sea |
| | | he followed the tunnel to the left, which had beautiful music coming from it | he saw a room full of diamonds and decided to make it a museum | he became rich and famous |
| | | his ship was missing so he walked along the coast | he saw a room full of singing fish and tried to capture them | the fish fought back and he was chased out of the cave |
| | | he was frightened by the bats and ran out | he saw a room full of singing fish and asked to join them | the fish taught him how to sing as beautifully as them |
| The sailor set out to sea | he chose to follow the north star | his ship was missing, so he called for help | he thought he saw a mermaid, so jumped in the water | he reached a magical underground city |
| | | | he thought he saw a mermaid and ran inland in fear | he got lost in a jungle |
| | | | soldiers came and he told them what happened | they helped him catch the thief who took his ship |
| | | | soldiers came and he challenged them to a swordfight | he lost and was thrown into the dungeon |
| | he chose to follow the north star | he sailed for an hour | he passed another ship and called out to it | he joined the ship's crew and became a sailor in the queen's navy |
| | | | he passed another ship and attacked it with his canons | he was captured as they thought he was a pirate |
| | | he sailed all night | he threw his map in the sea out of frustration | he was never seen again |
| | he chose to follow a shooting star | | he studied his map carefully | he discovered a new island and it was named after him |
| | | he sailed until he couldn't see the shooting star anymore | he got lost and caught a ride with some friendly dolphins | the dolphins showed him many new things in the ocean |
| | | he kept sailing in the direction of the shooting star, even after he could no longer see it | he got lost so sailed back in the direction he came from | he returned home and never sailed again |
| | | | he reached an island and decided to explore it | he was chased away by the local chief |
| | | | he reached an island and stayed on his ship | he was invited ashore by the local chief |

[illegible]

UPPER

ELEMENTARY



Which questions help us to make a good decision?

☐

What does the Holy Spirit tell my heart about it?

☐

What do people on TV say about it?

☐

Is it fun?

☐

Could it hurt anyone, including me?

☐

Is it fair?

☐

Is it cool?

☐

How would I feel if somebody did it to me?

☐

Have I seen famous people doing it?

☐

Have I ever been told that it's wrong?

☐

How will I feel about myself later if I do it?

☐

What would my parents say about it?

☐

Do I feel like doing it?

SAUL BECOMES KING



NAME: _____

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| T | A | L | L | E | R | F | O | P | G | H |
| Q | N | U | A | S | D | N | I | L | K | J |
| W | O | A | S | E | B | I | R | T | F | L |
| E | I | S | D | S | A | M | U | Y | D | U |
| R | N | D | A | X | Z | A | R | T | O | G |
| T | T | F | C | M | F | J | K | I | N | G |
| Y | E | G | V | G | U | N | W | Q | K | A |
| U | D | N | B | H | D | E | E | A | E | G |
| I | H | W | N | J | S | B | L | S | Y | E |
| O | J | O | M | K | L | P | O | L | S | I |
| P | P | R | O | P | H | E | S | I | E | D |
| L | K | C | Q | W | E | R | T | O | Y | U |

SAUL

SAMUEL

ANOINTED

BENJAMIN

TRIBES

LUGGAGE

KING

PROPHESED

CROWN

DONKEYS

OIL

TALLER

Lower Elementary

Saul Becomes King

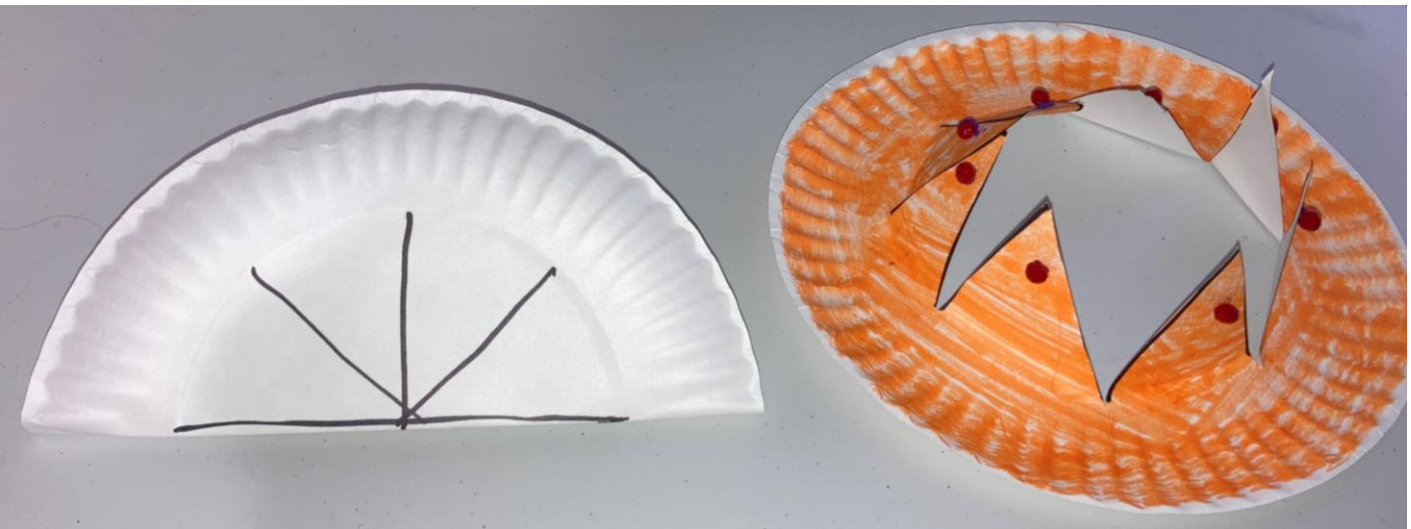
Name: _____



“Look closely at the man the LORD has chosen!” Samuel told the crowd. “There is no one like him!” The crowd shouted, “Long live the king!”
1 Samuel 10:24

Materials: paper plates, gemstone stickers

- ❖ Children color paper plate yellow or orange
- ❖ Teacher folds paper plate in half and draws lines
- ❖ Children cut on lines and fold open
- ❖ Children add gemstone stickers
- ❖ Children fold open and wear crowns



Preschool

Coloring Page:

Saul was much taller than anyone else in Israel. Encourage children to draw a picture of the tallest person they know. Does God care if we're tall or short? He loves everyone and isn't impressed by the things that impress people.

Modeling Dough:

Encourage children to make a crown.

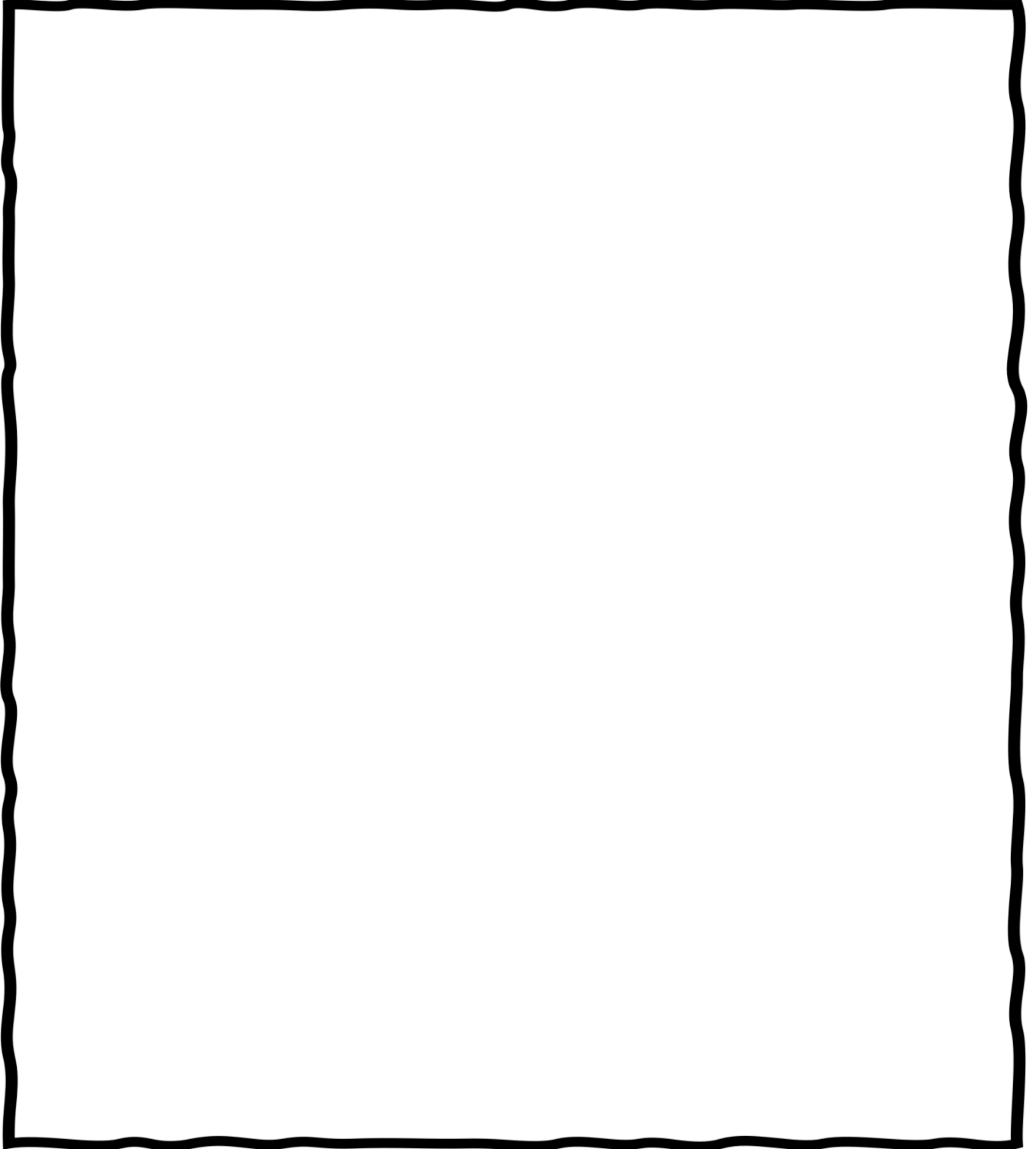
Game:

Point to different children. Can everyone see X? Can everyone see God? Who is stronger, X or God? Continue with all the children.

Saul Becomes King



Name: _____



God loves me the way I am.