

Name: _____

Date: _____

Color QU pink.



Color short vowels blue.



Color CK pink.



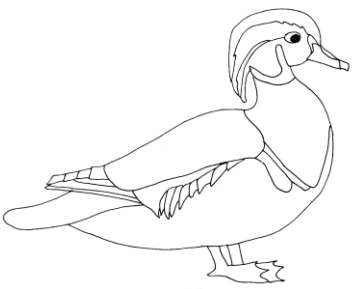
QUICK

quick



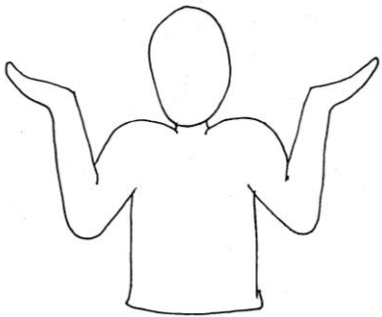
QUILL

quill



QUACK

quack



QUIT

quit

○	
○	2+2=
○	3+3=
○	4+4=
○	
○	

QUIZ

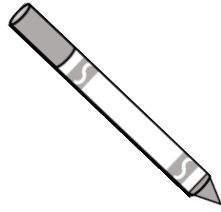
quiz

QU

Name: _____

Date: _____

Trace the words.



QUICK

quick



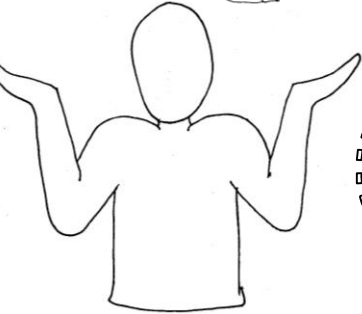
QUILL

quill



QUACK

quack



QUIT

quit

<input type="checkbox"/>	
<input type="checkbox"/>	2+2=
<input type="checkbox"/>	3+3=
<input type="checkbox"/>	4+4=
<input type="checkbox"/>	
<input type="checkbox"/>	

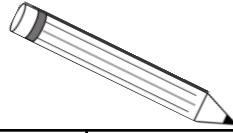
QUIT

quit

Name: _____

Date: _____

Write the word: one letter in each box.



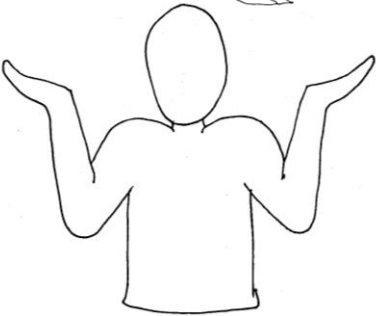
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<input type="checkbox"/>	
<input type="checkbox"/>	2+2=
<input type="checkbox"/>	3+3=
<input type="checkbox"/>	4+4=
<input type="checkbox"/>	
<input type="checkbox"/>	

--	--	--	--

QU

Name: _____

Date: _____

Glue the word ending to the blend to complete the word.



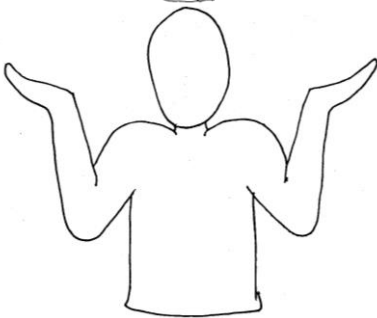
qu



qu



qu



qu

<input type="checkbox"/>	
<input type="checkbox"/>	2+2=
<input type="checkbox"/>	3+3=
<input type="checkbox"/>	4+4=
<input type="checkbox"/>	
<input type="checkbox"/>	

qu	
qu	
qu	
qu	
qu	

QU

Cut out the word ending.



ack

ill

ick

iz

it

Name: _____

Date: _____

Color a star for each time the page is read.



My Duck Can Quack

My duck can quack.

If he gets wet, he is quick.

He will not quit.

This can be fun!

My duck will get a quiz.

He does not have a pen.

“Can I get a quill?” I tell him.

My duck gets mad.

Oh, no! My duck says I can not have a quill!

