

Activities:



Have children crouch down and pretend to be pieces of clay. Describe what the potter is doing with the clay (stretching it out, rolling it up, making a vase, making an animal, making a bowl). Have children act out each of these things as if they were the clay.

Place Good & Evil signs on opposite sides of the room. Put the Time Out sign on a third wall. Tell the children that one side represents a good (obedient) decision for us, the other a wrong (disobedient) decision. Start at “Good.” Play What Time Is It Mr. Fox but replace Mr. Fox with Nebuchadnezzar. (Treat 5 foreigners unfairly=five steps, Cheat 7 widows=7 steps, Ignore 4 orphans=4 steps). When children get close to Nebuchadnezzar, those who are tagged have to sit on Time Out in Babylon, like the Israelites. Explain that we often try to see how close we can get to evil choices without having any consequences, but if we continue to do bad things, we should not expect God to protect us from the natural consequences of them.

God wants to bless us, but He also wants obedience. It sounds nice to just read verse 11 as a promise from God to give us whatever we want. But it's important to remember how much suffering comes from disobeying God's commands. Do we mistreat others? Are we fair and honest? Do we put God first in our lives? Not doing these things can cause big problems when God needs to correct us.

Evil

Good

W
I
N
T
E
R

S
N
O
W

UPPER

ELEMENTARY

NAME: _____

Jeremiah, Baruch, Jerusalem, Seventy, Nebuchadnezzar,
Pottery, Babylon, Jehoiakim, Jehudi

abcnhrdeeznzua _____

abolnby _____

rijeeham _____

ejhuid _____

envsyet _____

typoret _____

kjahoimie _____

acrhub _____

Lower Elementary

Jeremiah

Name: _____



Don't say you're too young," the Lord answered...I promise to be with you and keep you safe, so don't be afraid." ~ Jeremiah 1:7-8

Materials: clay

- ❖ Children make bowl out of clay
- ❖ Discuss how each potter got to decide how to make their bowl. The bowls did not decide how they would be. God is our potter. We are His clay.



Preschool

Coloring Page:

Encourage children to draw a their face on the prophet's body. Imagine God calling you to be a prophet at the age you are now (or just a little older). How would that feel?

Modeling Dough:

Encourage children to make a bowl or jar. Talk about how God shapes us like they shaped the dough.

Game:

Sing the kid's version of Jeremiah Was a Bullfrog ("We always had some very good times"). That silly song reminds us that like a bullfrog, Jeremiah croaked out a message to people. Unfortunately, most people did not understand what he was saying because they didn't want to hear it. Have children try croaking out a message like, "Jesus loves you," or "Praise God," and hopping like frogs.

Jeremiah

Name: _____



God has a plan for my life.