

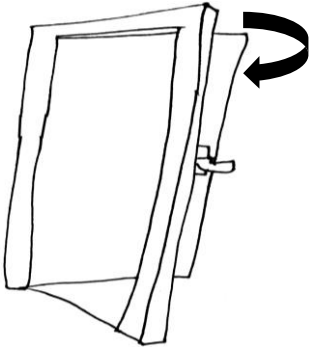
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Color Short Vowels blue.



AEIOU



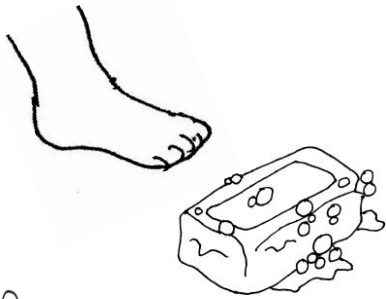
SLAM

slam



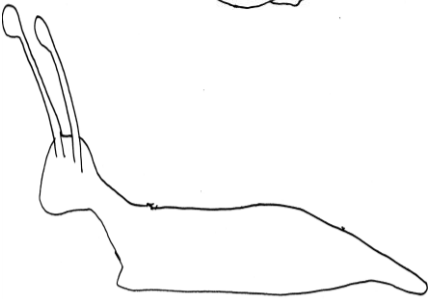
SLED

sled



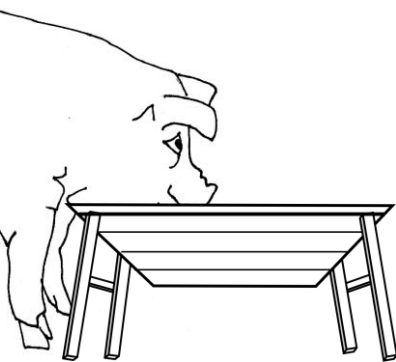
SLIP

slip



SLUG

slug



SLOP

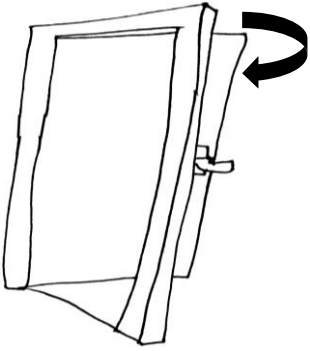
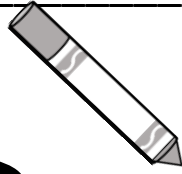
slop

Blend SL

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Trace the words.



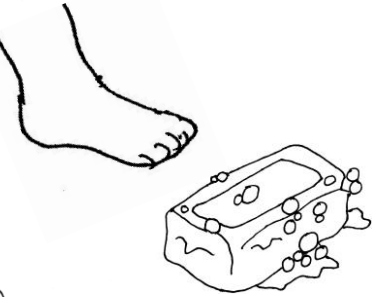
SLAM

slam



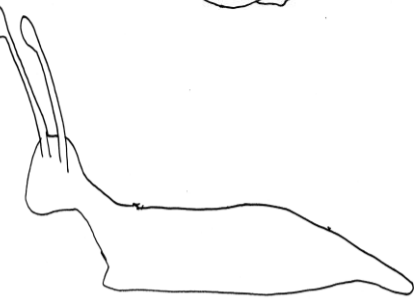
SEED

seed



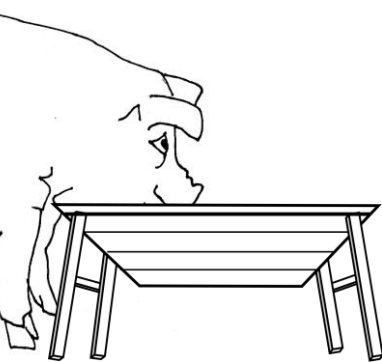
SLIP

slip



SLEW

slew



SLOP

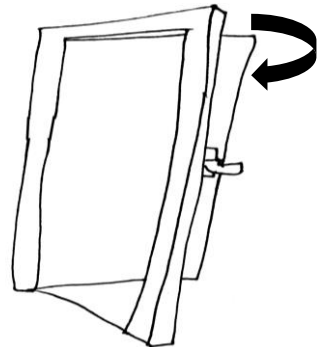
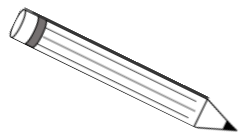
slop

Blend SL

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Write the word: one letter in each box.



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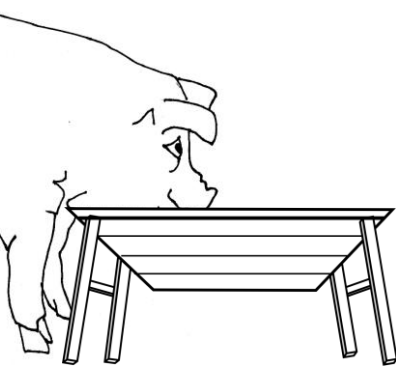
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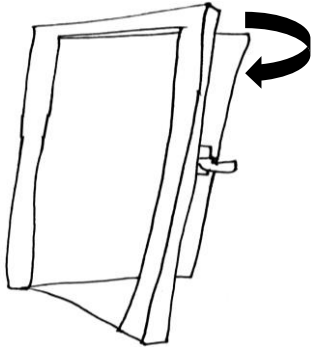
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Blend SL

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Glue the word ending to the blend to complete the word.



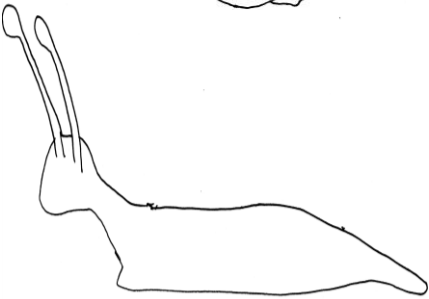
sl



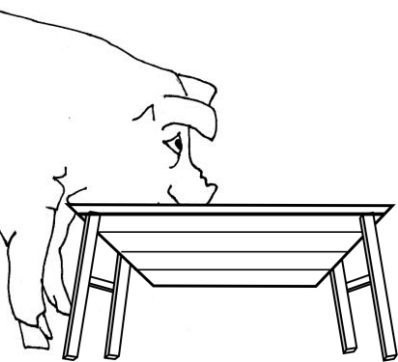
sl



sl



sl



sl

Blend SL

Cut out the word ending.



op

ug

ed

am

ip

Name: \_\_\_\_\_

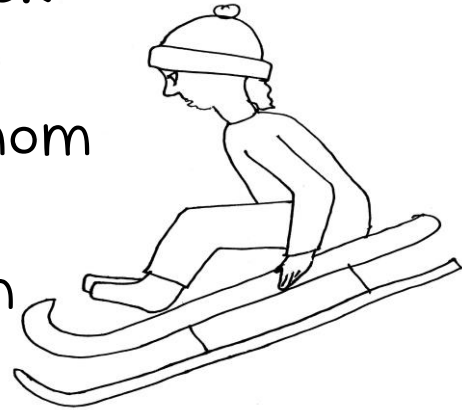
Date: \_\_\_\_\_

Color a star for each time the page is read.



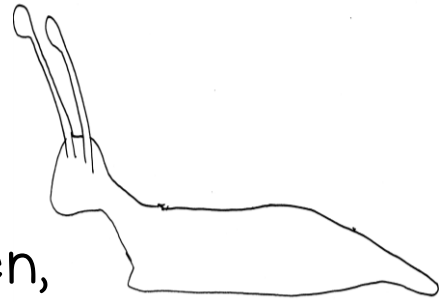
# My Duck Can Quack

I go to a hut on a hill with my mom and dad. We can do a lot. We can



sled on the grass. Uh-oh! We are so quick! We

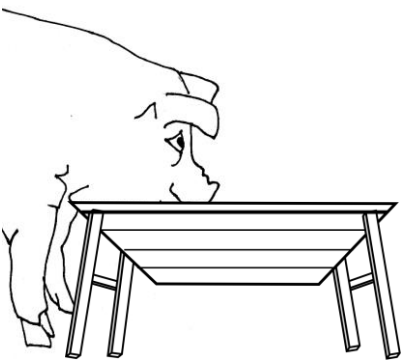
slam into a shed. I get up and slip in the mud. A slug is on me! Ack! I slap it off.



We go back to the hut. In the pen,

a pig has its slop. That is not a bad plan. I did

sled so much. I will go get my slop as well.



Blend SL

