

Okay & Obey



Children can often be sensitive to correction, even when it is just little things that don't get them in trouble. To help them understand that an instruction is just that, and nothing to feel self-conscious about, use this letter to guide a conversation. Then, use these task cards to play a practice game. Hand the cards out to different students and tell them to do the item on the card at an inconvenient time. Then, read a book to the class or do an easy activity together. When someone "acts acting out," gently ask them to stop. Their job is to say, "Okay," then stop right away, and act like nothing ever happened. After the book or activity, talk about how there is nothing to get upset about when they do little things that need correcting. You are only giving them corrections so that the whole class can enjoy the activity to the fullest without distractions.

Whistle

Get out of seat

Play drums on desk

**Try to get a
classmate's attention**

"Boing" your ruler

Stomp your feet

Clap your hands

**Make fart sounds
with your armpits**

Burp loudly

laugh really loudly

**Slam books on your
desk**

**Make an annoying
noise**

Dear Students,

When I give you a correction...

It does not mean I am mad at you.

It does not mean I think you are dumb.

It usually does not even mean you are in trouble.

It just means that I am your teacher, and you are my student. It is my job to let you know when you need to do something or stop doing something. And it is your job to follow that instruction.

You won't always agree.

You won't always understand.

You will probably notice the instructions I give to you more often than you will notice the instructions I give to others.

But just know that I make decisions based on what is best for the whole class, not just for you. And when the whole class can learn at its best... you can learn at your best.

