

Name: _____

Date: _____

Color Short Vowels blue.

AEIOU



Color TH pink.

TH



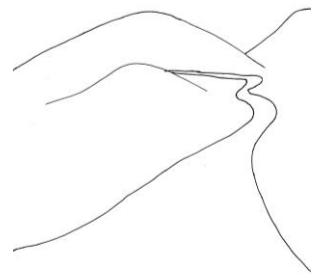
Color NG,
NK pink.

NG, NK



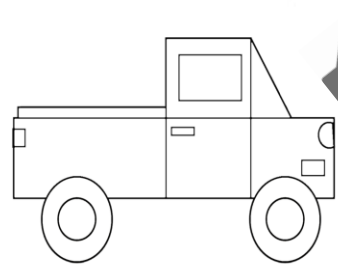
SONG

song



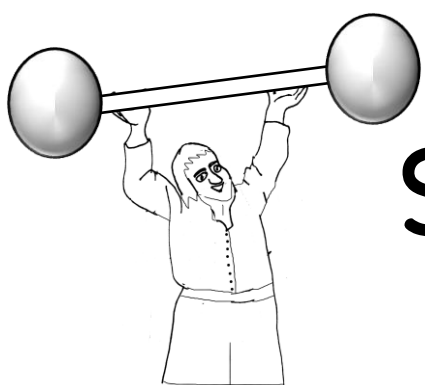
LONG

long



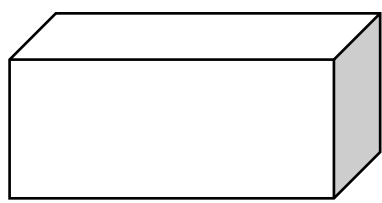
HONK

honk



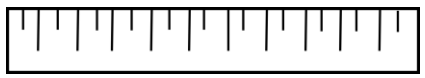
STRENGTH

strength



LENGTH

length



ONG, ONK, ENGTH

Name: _____

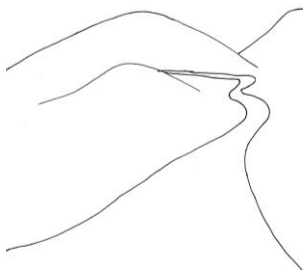
Date: _____

Trace the words



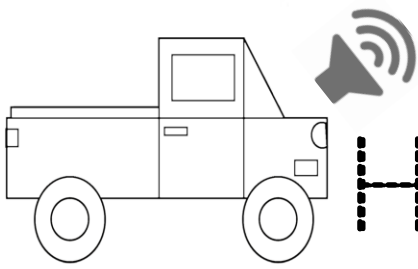
SONG

song



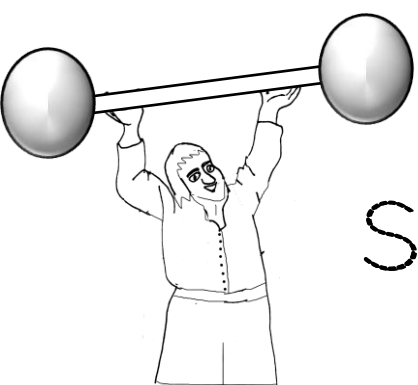
LONG

long

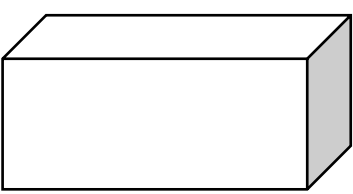


HONK

honk

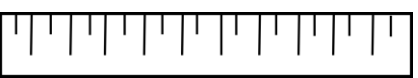


STRENGTH strength



LENGTH

length

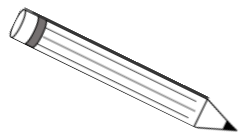


ONG, ONK, ENGTH

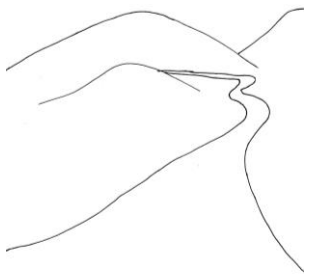
Name: _____

Date: _____

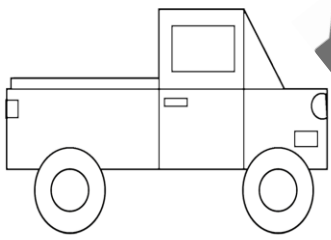
Write the word: one letter in each box.



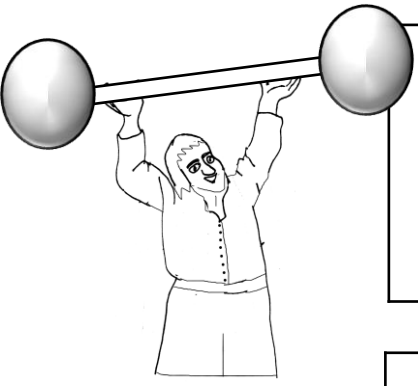
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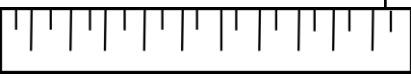
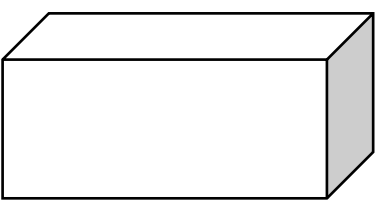
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ONG, ONK, ENGTH

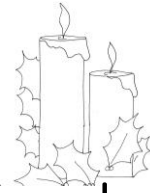
Name: _____

Date: _____

Color a star for each time the page is read.



Ding-Dong!



Ding-dong! The bell rang. It was a bunch of kids.

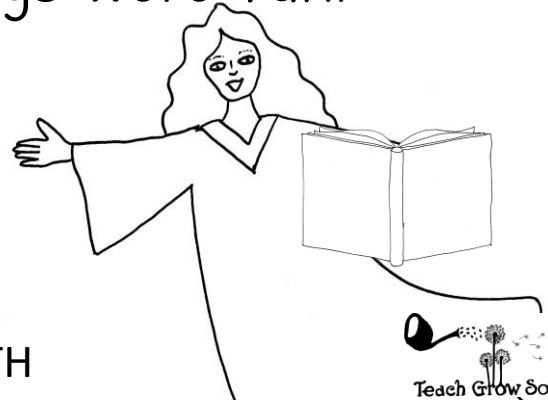
Wax sticks were in the kids' hands. The kids did
belt a song. Then the kids did sing a soft song.

One kid had a gong. He hit the gong. Bing-bang-
bong! It rang so strong. One kid had a red bulb

that he did honk. The kids must have much

strength to sing songs of such length. I am glad

the kids rang my bell. The songs were fun!



ONG, ONK, ENGTH