

# Pizza Math

Print these pages onto cardstock.

Have students decide what type of pizza each fraction should be. If each student is coloring a different pizza to share, make sure they are choosing different toppings to draw.

Students color and cut out their pizzas to use with learning activities (see Pizza Fractions Task Cards).

For students learning about mixed numbers and improper fractions, print about four copies of each.

To teach the terms Numerator and Denominator, have students make a whole pizza and say,

“I have # slices of Deep-Dish Pizza. I’m going to eat # slices. Nom, nom, nom!” as they pretend to eat it.

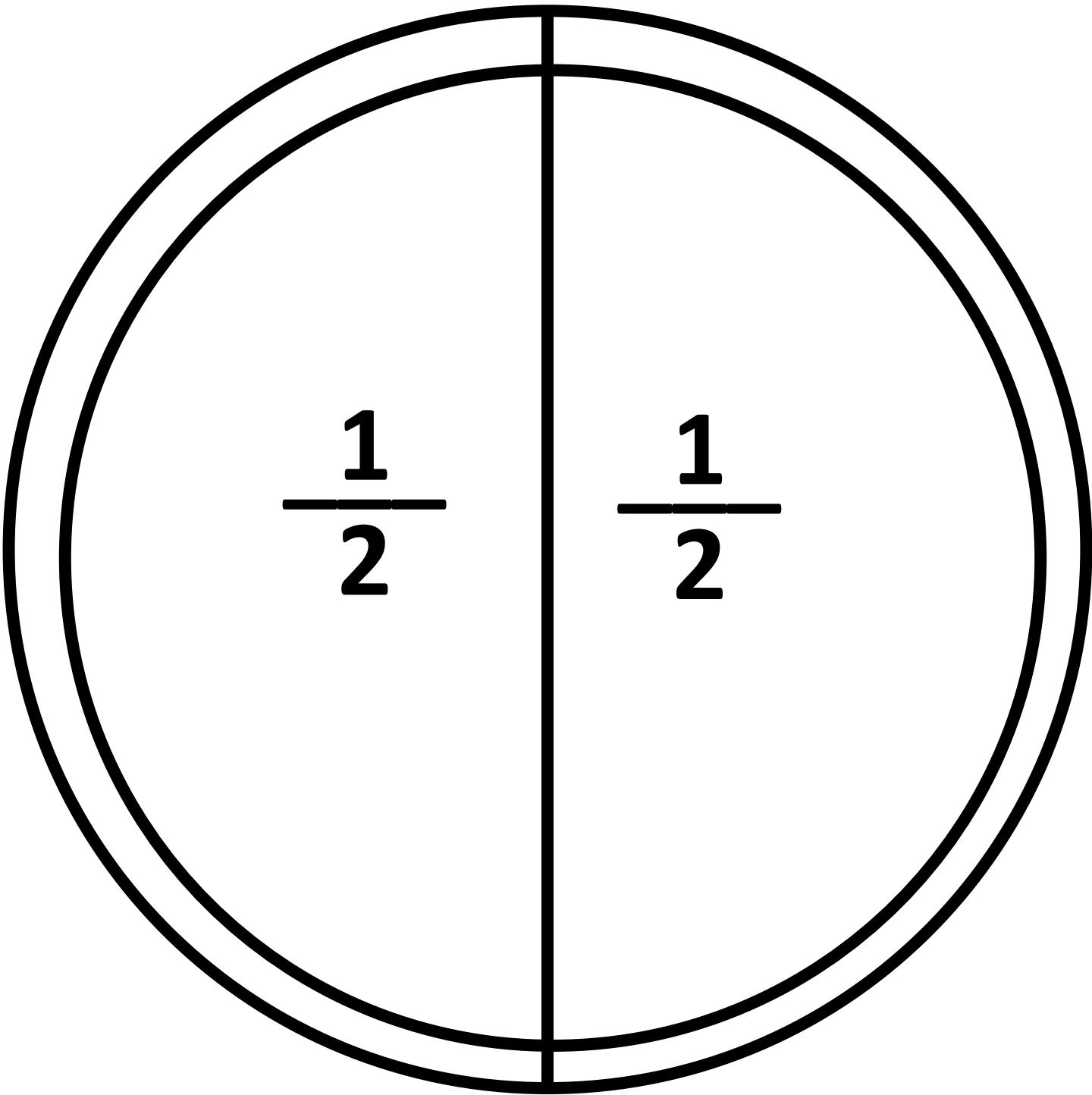
Remind them that Numerator starts with an N because it’s the part you Nom, Nom, Nom.

Denominator starts with a D because it’s the Deep-Dish Pan you’re taking slices out of.

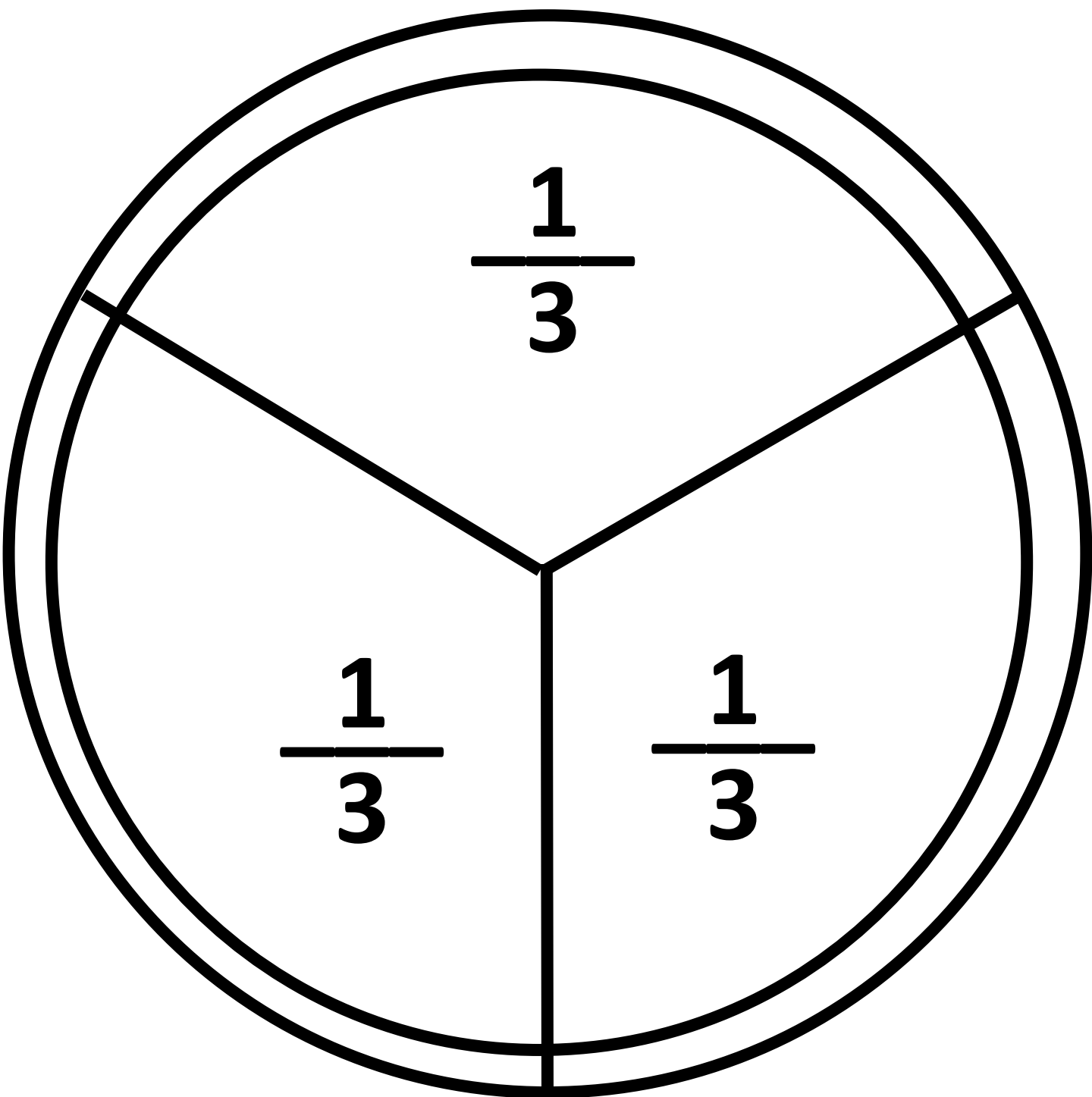
Color in your pizza.

**whole**

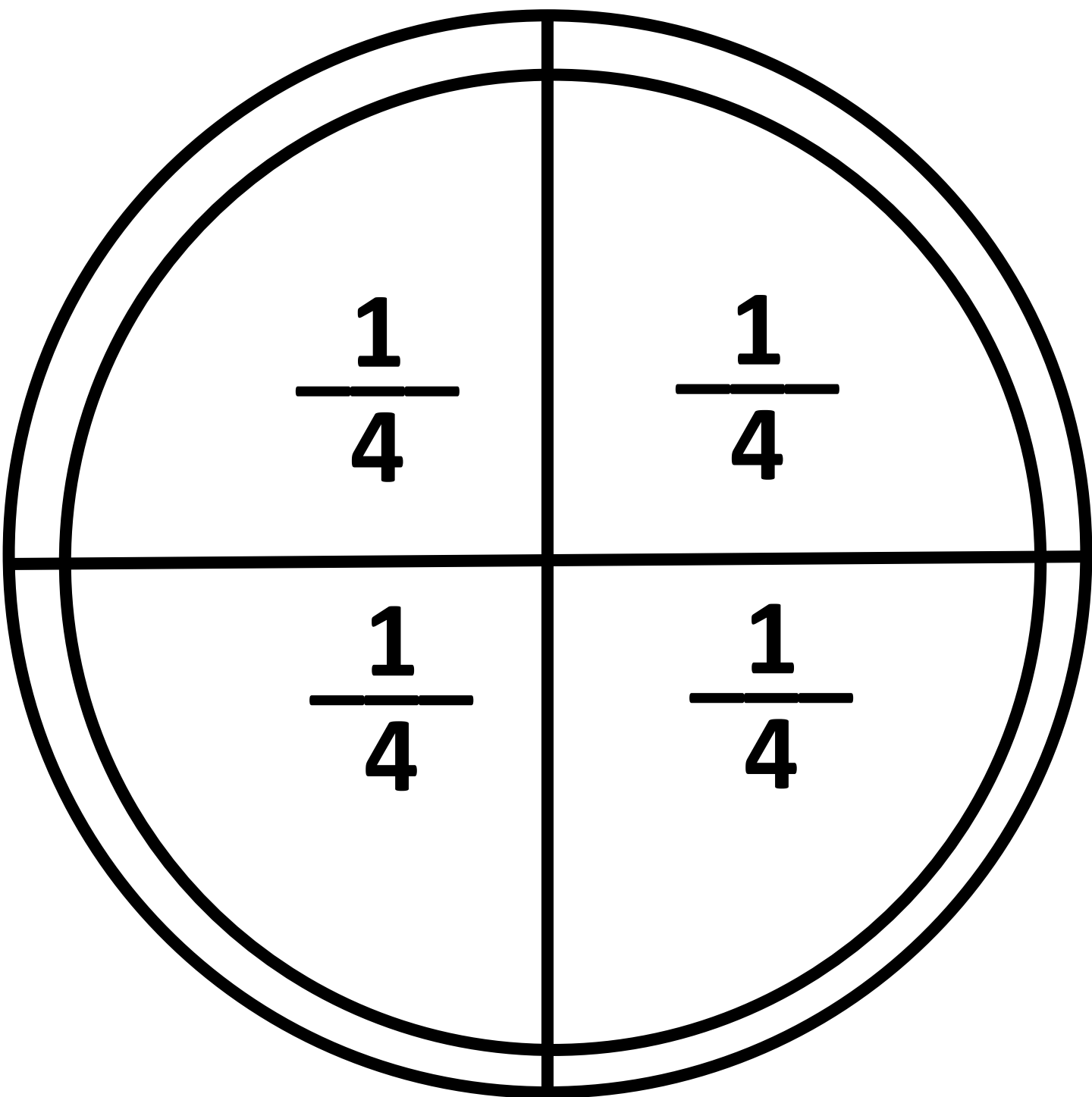
Color in your pizza.



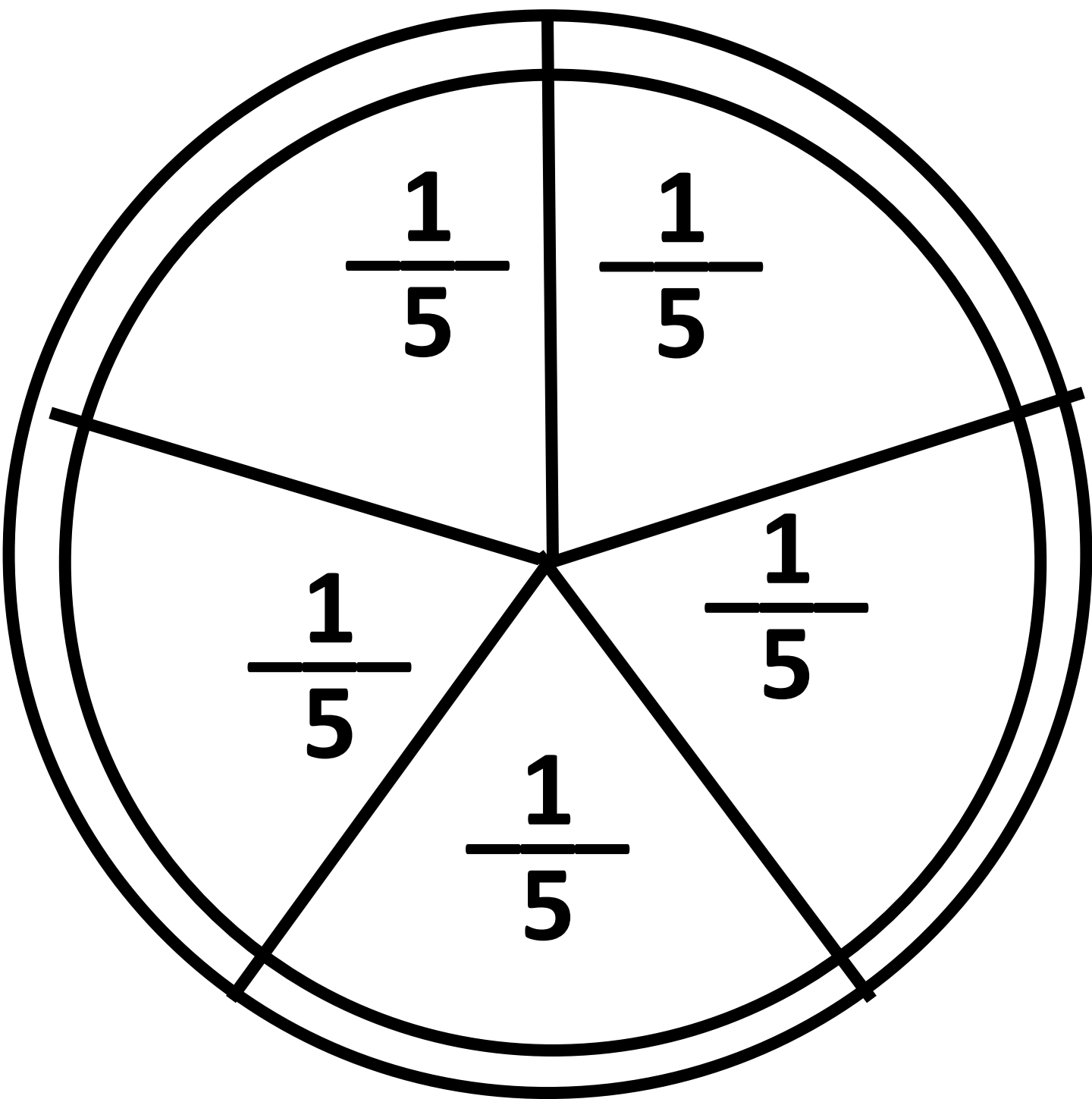
Color in your pizza.



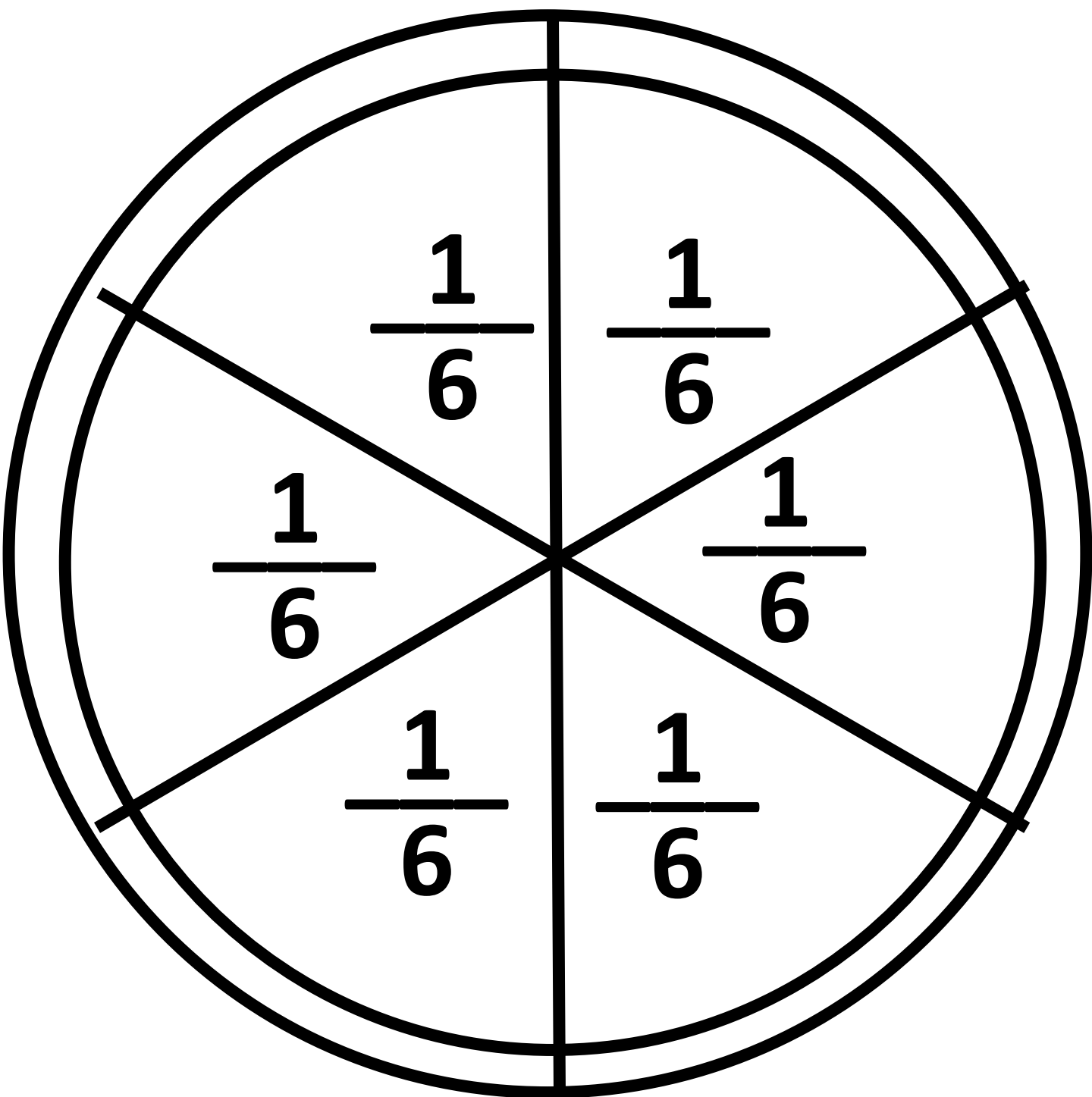
Color in your pizza.



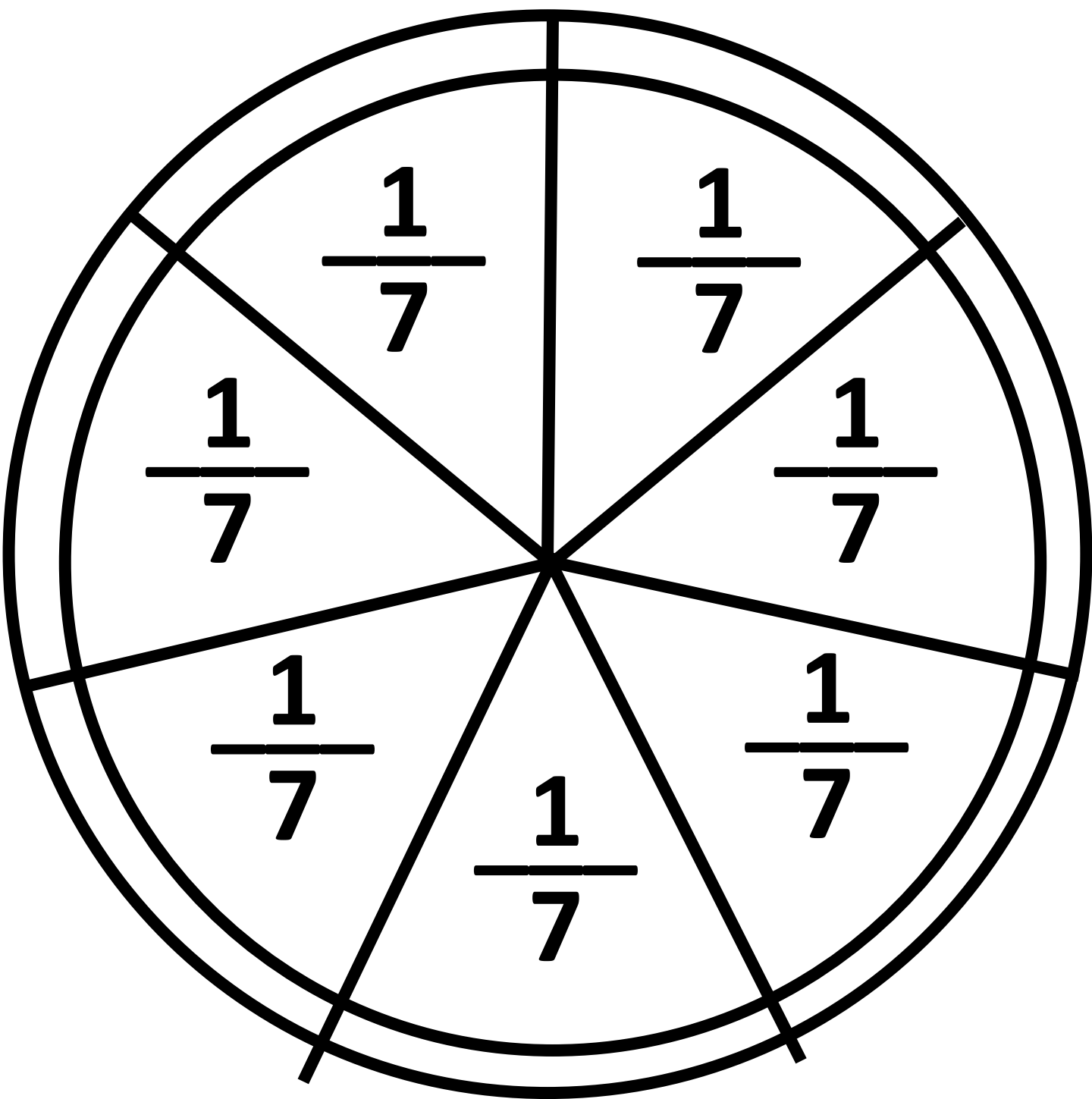
Color in your pizza.



Color in your pizza.

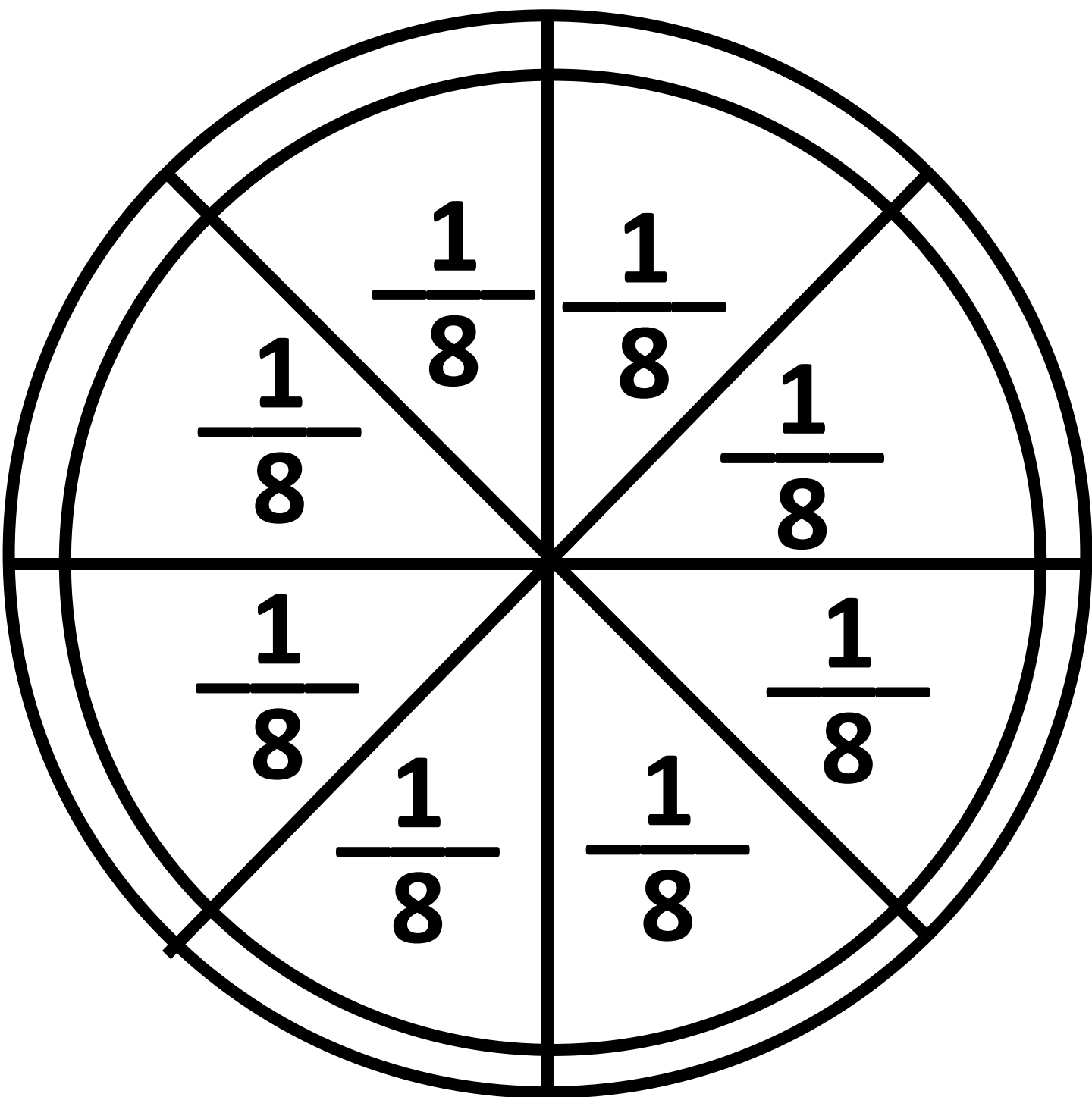


Color in your pizza.

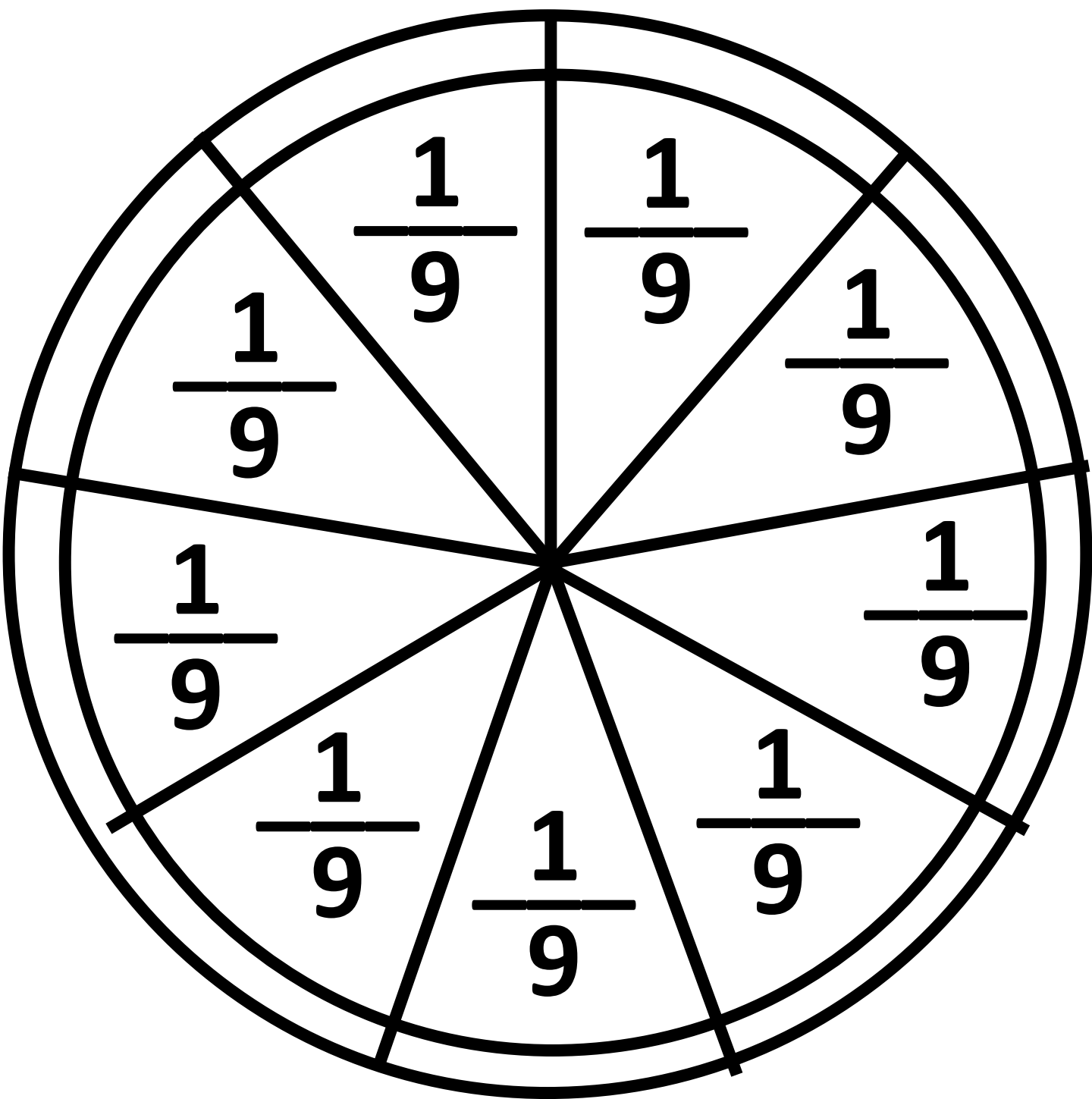




Color in your pizza.



Color in your pizza.



Color in your pizza.

