

Day 1

What actions could you do on this playground?



Helping Verbs

Just like the class door helper goes first and holds the door for others to follow, the helping verb goes first and “holds the door” for the action verb to do its action.



Helping Verbs Help the Action Verbs Tell Their Action

Noun/Pronoun	Helping Verb	Action Verb
He	is	playing
They	are	playing
We	can	play
The dogs	were	playing
Bridget	was	playing
She	will	play
The mouse	was	playing

Helping Verbs Help the Action Verbs Tell Their Action

Noun/Pronoun	Helping Verb	Action Verb
Louis	has	played
The children	have	played
My friend and I	had	played
All of us	do	play
Francis	did	play
The cat	does	play
I	am	playing

The Helping Verbs Song

(to the tune of Jingle Bells)

Helping Verbs! Helping Verbs!

There are 23...

Am, is, are! Was and were!

Being, been, and be!

Have, has, had! Do, does, did!

Shall, should, will, and would!

There are 5 more helping verbs:

May, might, must, can, could!

Day 2

Helping Verbs

Just like the class door helper goes first and holds the door for others to follow, the helping verb goes first and “holds the door” for the action verb to do its action.



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May, might, must, can, could!

Cut out each pair of verbs.
Paper clip the pairs together.
Assign students to partners
and have them choose who
will be the helping verb, and
who will be the action verb.
The action verb will stand
right outside the classroom
door (or inside closet if that is
not allowed), while the
helping verb holds the door
for them.

Explain that just like the class
door helper goes first and
holds the door for others to
follow, the helping verb goes
first and “holds the door” for
the action verb to do its
action.

The student holding the door
reads the helping verb from
their card, while the student
acts out the action on their
card as they walk through
the door.

Let students swap roles if time
allows.

has

walked

have

eaten

had

cried

would

trip

did

listen

does

jump

am

singing

Cut out each pair of verbs.
Paper clip the pairs together.
Assign students to partners
and have them choose who
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who will be the action verb.
The action verb will stand
right outside the classroom
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Explain that just like the class
door helper goes first and
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The student holding the door
reads the helping verb from
their card, while the student
acts out the action on their
card as they walk through
the door.

Let students swap roles if time
allows.

are

working

is

twirling

was

dancing

were

arguing

will

count

may

juggle

can

laugh

Day 3

Helping Verbs

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Which one is the
helping verb?

Maria is walking to
the park.

Harvey will go to
the store.

Samuel did listen
well.

Anna and Luke do
play on the same
team.

Lauren can see
over the hedge.

My water bottle
has broken.

The children have
eaten their dinner.

Maria is walking to
the park.

Day 4

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Add a helping verb
to finish the
sentence.

He _____ walking to
the park.

I _____ go to the
movies tomorrow.

My dog _____
broken his leg.

They _____ talking
about their vacation.

We _____ listen to
music when we want.

Day 5

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