

Magazine Grammar Review

Print these pages for a fun way to review grammar principles taught in class. Just grab a bunch of magazines (the type that come as “junk mail” are ideal as you’re both recycling and they tend to be more kid-friendly). Children cut out a picture (or you can have a pile of pictures pre-cut if preferred), and glue onto the page. Have children write the sentence in pencil first. Then, after you have checked it, they can trace over with pen, and highlight the featured word(s).

Name: _____

Paste a picture from a magazine into the frame:



Name: _____

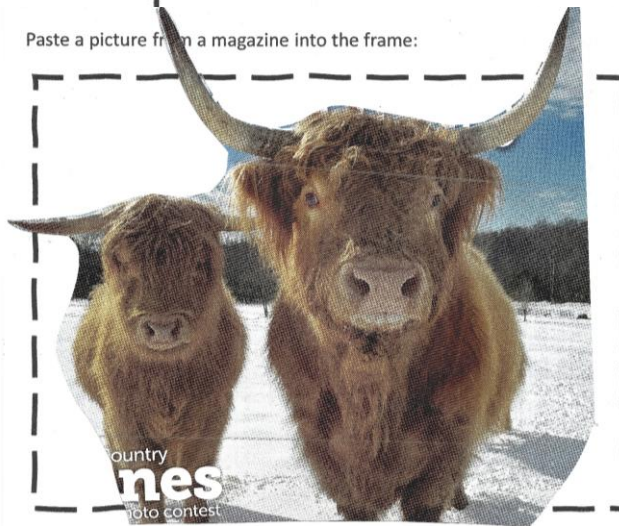
Paste a picture from a magazine into the frame:



Write an INTERROGATIVE SENTENCE to ask a question

Why are they
in those chairs?

Paste a picture from a magazine into the frame:



scribe it:

red bathtub

Write a sentence about it. Highlight the PREDICATE (the first verb and everything after it) in yellow. Highlight the SUBJECT (everything before the first verb) in another color.

The cows are cold
out in the snow.

Name: _____

Paste a picture from a magazine into the frame:



Write a sentence about it. Highlight the NOUNS blue.

Name: _____

Paste a picture from a magazine into the frame:



Write a sentence about it. Highlight the VERBS yellow.

Name: _____

Paste a picture from a magazine into the frame:



Write a sentence about it. Underline the PREDICATE. Circle the SUBJECT.

Name: _____

Paste a picture from a magazine into the frame:



Write a DECLARATIVE SENTENCE to describe it. End with a period. Write the period in red.

Name: _____

Paste a picture from a magazine into the frame:



Write an INTERROGATIVE SENTENCE to ask a question about it. End it with a question mark. Write the question mark in red.

Name: _____

Paste a picture from a magazine into the frame:



Write an EXCLAMATORY SENTENCE to shout about it. End with an exclamation mark. Write the exclamation mark in red.

Name: _____

Paste a picture from a magazine into the frame:



Write an IMPERATIVE SENTENCE to give someone an instruction (the subject, YOU, is “invisible”). End with a period or an exclamation mark.
Write your ending punctuation in red.

Name: _____

Paste a picture from a magazine into the frame:



Write a sentence with a LINKING VERB (am, are, is, was, were, become, becomes, became, seem, or seems) to link the item being described to its descriptive word. (The snow is white.) Highlight the linking verb pink.

Name: _____

Paste a picture from a magazine into the frame:



Write a sentence about it using a HELPING VERB (am, are, is, was, were, has, have, had) followed by an ACTION VERB. Highlight the helping verb pink. Highlight the action verb yellow.

Name: _____

Paste a picture from a magazine into the frame:



Write a sentence about it in the PRESENT TENSE. Highlight any linking or helping verbs pink. Highlight any action verbs yellow.

Name: _____

Paste a picture from a magazine into the frame:



Write a sentence about it in the REGULAR PAST TENSE (add -ed to the verb). Highlight the action verb yellow.

Name: _____

Paste a picture from a magazine into the frame:



Write a sentence about it in the FUTURE TENSE (will + present tense verb). Highlight will pink. Highlight the action verb yellow.

Name: _____

Paste a picture from a magazine into the frame:



Describe the things in the picture with ADJECTIVES (color, size, shape, quality, number). Highlight the adjectives green.

Name: _____

Paste a picture from a magazine into the frame:



Describe the actions in the picture with ADVERBS (words that tell how, when, why, how often, or how much the verb is done; many end in -ly). Highlight the adverbs orange.

Name: _____

Paste a picture from a magazine into the frame:



Write a sentence about it using an INDEFINITE PRONOUN (someone, something, anyone, anything, everything, nothing, both, all, either, neither, or each). Highlight the indefinite pronouns(s) purple.

Name: _____

Paste a picture from a magazine into the frame:



Write a sentence about it using a PREPOSITION (above, after, at, during, for, through, in, on, of, to, or with). Turn your pencil sideways to shade the preposition gray.

Name: _____

Paste a picture from a magazine into the frame:



Write a sentence about it using a PRESENT PERFECT TENSE (has or have + the past participle). Highlight has or have pink. Highlight the action verb yellow.

Name: _____

Paste a picture from a magazine into the frame:



Write a sentence about it using a PAST PERFECT TENSE (had + the past participle). Highlight had pink. Highlight the action verb yellow.

Name: _____

Paste a picture from a magazine into the frame:



Write a sentence about it using a FUTURE PERFECT TENSE (will have + the past participle). Highlight will have pink. Highlight the action verb yellow.

Name: _____

Paste a picture from a magazine into the frame:



Write a sentence about it using GOOD to describe a noun. Write another sentence about it using WELL to describe a verb. (He is a good swimmer. He swims well.) Highlight good green. Highlight well orange.

Name: _____

Paste a picture from a magazine into the frame:



Write a sentence about it using a COMPARATIVE adjective and a SUPERLATIVE adjective. Highlight the adjectives green.
